

STUDENT HEALTH SUPPORT PLAN. Cover Sheet

This plan outlines how the school will support the student's health care needs, based on health advice received from the student's medical/health practitioner. This form must be completed for each student with an identified health care need (not including those with Anaphylaxis as this is done via an Individual Anaphylaxis Management Plan – see http://www.education.vic.gov.au/school/teachers/health/Pages/anaphylaxisschl.aspx

This Plan is to be completed by the principal or nominee in collaboration with the parent/carer and student.

School:				Phone:	
Student's name:				Date of birth:	
Year level:				Pro Pla	posed date for review of this n:
Parent/carer contact information (1)	Parent/carer contact information (2)				Other emergency contacts (if parent/carer not available)
Name:	Name:			Name:	
Relationship:	Relationship:			Relationship:	
Home phone:	Home phone:			Home phone:	
Work phone:	Work phone:			Work phone:	
Mobile:	Mobile:			Mobile:	
Address:	Address:				Address:
Medical /Health practitioner contact:					
Ideally, this plan should be developed based on health advice received via the appropriate Departmental Medical Advice form or in case of asthma, the Asthma Foundation's <i>School Asthma Action Plan</i> . Please tick the appropriate form which has been completed and attach to this Plan. All forms are available from the Health Support Planning Forms — School Policy and Advisory Guide					
☐ General Medical Advice Form - for a student with a health			Condition Specific Medical Advice Form – Epilepsy		
condition			Personal Care Medical A	ersonal Care Medical Advice Form - for a student who requires	
School Asthma Action Plan	dvice Form – Cystic Fibrosis dvice Form – Acquired Brain		support for transfers and positioning		
☐ Condition Specific Medical Advice Form – Cy ☐ Condition Specific Medical Advice Form – Ad Injury			Personal Care Medical Advice Form - for a student who requires support for oral eating and drinking Personal Care Medical Advice Form - for a student who requires support for continence		
☐ Condition Specific Medical Advice Form – Cancer ☐ Condition Specific Medical Advice Form – Diabetes					
List who will receive copies of this Student Health Support Plan:					
1. Student's Family 2. Other:3. Other:					

The following S	<i>Student Health Support Plan</i> has been d	leveloped with my knowledge and input	
Name of paren	t/carer or adult/mature minor** student:	Signature:	Date:
**Please note: Mature Making Responsibility	e minor is a student who is capable of making their own for Students - School Policy and Advisory Guide)	decisions on a range of issues, before they reach eighteen year	s of age. (See: <u>Decision</u>
Name of princip	oal (or nominee): :	Signature:	Date:
quality of the health those engaged in pro	support provided may be affected. The information may viding health support as well as emergency personnel,	port the health care needs of the student. Without the provision ay be disclosed to relevant school staff and appropriate medical where appropriate, or where authorised or required by anothe ld and to request that it be corrected. Please contact the school	al personnel, including or law. You are able to
How the	school will support	the student's health ca	re needs
Date of birth:	Year level:		
What is the health	care need identified by the student's medic	al/health practitioner?	
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Other known heal	th conditions:		
When will the stud	dent commence attending school?		
Detail any actions	and timelines to enable attendance and any	y interim provisions:	
Below are so		dered when detailing the support that will be po questions should be used as a guide only.	rovided for the
Support	What needs to be considered?	Strategy – how will the school support the student's health care needs?	Person Responsible for ensuring the support
Overall Support	ls it necessary to provide the support during the school day?		
	(For example, some medication can be taken at home and does not need to be		
	How can the recommended support be provided in the simplest manner, with minimal interruption to the education and care program?		
	(For example, students using nebulisers can often learn to use puffers and spacers at school)		
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	Who obould provide the comment	
	Who should provide the support?	
	How can the support be provided in a way that respects dignity, privacy, comfort and safety and enhances learning?	
	(For example, detail the steps taken to ensure that the support provided respects the students, dignity, privacy, comfort and safety and enhances learning)	
First Aid	Does the medical/health information highlight any individual first aid requirements for the student, other than basic first aid?	
First Aid, cont'd	Does the school require relevant staff to undertake additional training modules not covered under basic first aid training, such as staff involved with excursions and specific educational programs or activities?	
	Does the student have a complex medical care need?	

Routine Supervision for health-related safety	Does the student require medication to be administered and/or stored at the School?	
Routine Supervision for health-related safety Personal Care	Are there any facilities issues that need to be addressed?	
	Does the student require assistance by a visiting nurse, physiotherapist, or other health worker?	
	Who is responsible for management of health records at the school?	
	Where relevant, what steps have been put in place to support continuity and relevance of curriculum for the student?	
	Does the medical/health information highlight a predictable need for additional support with daily living tasks?	

Are there other considerations relevant for this health support plan?	